

Curricular Map Matrix

Goal 2: Compare and contrast varying schools of economic thought, recognizing the limitations of economic models and methods.

The following depicts where in the curriculum the program goals and associated degree learning outcomes are either introduced (I), developed (D), or mastered (M).

I = Introduced, D = Developed, M = Mastered

Course	Title	DLO 2.1 <i>Positive vs. normative analysis</i>	DLO 2.2 <i>Knowledge of economic systems</i>	DLO 2.3 <i>Comparing schools of economic thought</i>	DLO 2.4 <i>Critically assessing economic models</i>
Econ 101	Macro Principles	I	I	I	I
Econ 102	Micro Principles	I	I		I
Econ 201	Statistical Methods				I
Econ 301	Collection/Data Use in Economics	D			D
Econ 311	History of Economic Thought	I	I	D	I
Econ 320	Intermediate Macroeconomics	D	D	D	D
Econ 321	Intermediate Microeconomics	D	D		D
Econ 330	Comparative Economic Systems	D	I	D	
Econ 338	Economic History of the US	I	I		
Econ 349	Economics for Teachers	D	I	D	
Econ 360	International Economic Problems				D
Econ 365	Economics of Underdeveloped Areas	D	D	D	M
Econ 380	Labor Economics		M		M
Econ 381	Economics of Immigration		M		M
Econ 382	Economics of Work, Marriage, and Family	I			D
Econ 401	Public Finance	D	D		
Econ 403	Health Economics	D	D		D
Econ 406	Economics of Sports	I			
Econ 422	Business Cycles		I		
Econ 441	Introduction to Econometrics				M
Econ 449W	Economic Literacy	M			
Econ 455	Environmental Economics	I	D		
Econ 456	Economics of Natural Resources	I	M		I
Econ 460	Economics of Financial Crises		D	D	
Econ 463	Economic Development Before 1900	D	D	M	D
Econ 464	Economics of Latin America		I	D	
Econ 466	Economics of the Middle East		M	D	D
Econ 485	Law and Economics	M	D		
Econ 489	Economics and Population		I		
Econ 490	Money and Banking			D	
Econ 507	Mathematical Economics				D
Econ 561	International Trade				D
Econ 592	International Finance		D		D